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Art Education Philosophy

The art educators job is to inspire creativity, enhance skills and build self confidence. Art educators can achieve these goals by demonstrating techniques, instigating group critiques, presenting artists, art works, and concepts as well as creating a safe and nurturing atmosphere.

It is my belief that an art educator must be an artist. It is through making art that one discovers the processes and tools necessary to create. A passionate love of art is necessary for the art educator to motivate students to create and investigate. Art educators should be able to inspire creativity through their enthusiasm for art, artists and genres.

An art educator should be able to enhance the skills of the students by clearly explaining processes and concepts. Art educators must demonstrate techniques in addition to verbal explanations. Often times in the art classroom, individual attention must be given to each student in addition to an overall presentation. One on one time with students enhances the bond between teacher and student. An art educator must be able to use constructive criticism, as well as praise, to enforce a concept or process.

All educators should promote self confidence and the art educator is no exception. The art classroom should be a safe space for students to express their opinions and observations. It is important to enforce the idea that when discussing art we must promote acceptance of the opinions of others. Teaching students to accept views that are not their own allows students to speak without fear of judgment. The ability to express and accept builds self confidence.

The art educator must present students with the tools and skills to create-but also the power to speak their minds and